

Medium term plan

Growth and Change
Summer 1st half

Prime areas of learning

Communication and Language

To help develop questioning start a new morning activity. To have a hidden object and tell the children they must ask questions to try to guess what it is.

To listen and respond to ideas expressed by other in conversation or discussion.

Responds to instructions involving two-part sequences.

To listen to stories, anticipate key events and respond with relevant comments and questions.

To show awareness of the listeners' needs.

Physical Development

Reception- to work on forming letters correctly. To hop confidently and skip in time to the music. Begin to write letters on the lines and control letter size.

Nursery- To write own names. Experiment with different ways on moving.

To look at healthy eating when growing vegetables- discuss eating a variety of foods.

Sport: All children will have a focussed dance lesson on a Wednesday where they will be learning traditional Maypole and country dances and an outdoor games lesson on a Friday, with a focus on throwing and catching skills and obstacle work.

Personal, Social and Emotional

This half term the children's theme is "Good to be me."

The theme as a whole focuses on: Understanding feelings, and why and how they lead us to behave the way we do – particularly the feelings of being excited, proud, surprised, hopeful, disappointed, worried and anxious. Self-awareness – feeling good about myself, taking risks. Managing my feelings – relaxing, coping with anxiety. Standing up for myself – assertiveness, standing up for my views.

Themes / interests Celebrations

RE
Human Responsibility

Focus on the Art and
Nature unit

Christians believe
God made a
wonderful world. How
will we look after it?
(use Newsells)

Specific areas of learning

Literacy

The children will read a range of books based around growth and change. These will include Rosie's babies, monkey puzzle, Jaspers beanstalk, the enormous turnip, the hungry caterpillar, the little seed etc.

Reception focus- to read simple texts themselves and to write a sentence that they can read back. Work on using story language in their writing. **Nursery focus-** To hear initial sounds in words, to link sounds to letters and to orally blend words.

Mathematics

Continue to use Hamilton summer plans. **Reception** to focus on ELG and exceeding – Secure doubling and halving, adding and subtracting by counting on and back. To estimate a number of objects and check quantities to 20. They solve practical problems that involve combining groups of 2, 5 or 10 and sharing into equal groups. **Nursery-** To begin to use 40-60 E plans. Recognise numbers to 5, count objects to 10 and beyond, select correct number to represent 1-5, 1-10, order 2/3 items by length.

Understanding the World

Observing and recording plant growth. Children to bring back beans from holiday. Lots of planting outside- create a garden centre. Sorting pieces of plants. Look at changes from when they were babies. What changes occur? What can they do now that they couldn't as a baby? Set up a baby clinic in role play. Invite a mum in to talk about their baby.

Expressive Arts and Design

Painting and printing flowers and plants. Lots of colour mixing to create different shades of flowers. Printing hands and feet to measure. Look at Georgia o' Keeffe flower paintings, Andy Goldsworthy sculptures- to create some in Newsells. Role play- baby clinic and garden centre.