

Squirrel Newsletter
Summer 1st Half 2017

Dear Parents/Carers,

R.E

In **RE** the topic the children will focus on is *God*. The children will identify what a parable is, tell the story of the Lost son and give examples of a way in which Christians show their belief in *God* as loving and forgiving.

In **PSHE** our circle time will focus around the topic of *Getting on and Falling out*. The children will be thinking about how to be good friends and resolve conflict. They will also be talking about some of the feelings they may have when they fall out with a friend.

English

Alongside the daily phonics sessions, grammar and guided reading sessions the children will complete three literacy based units. The first is based on Traditional tales followed by a unit on letters and finally a poetry unit.

Unit 1

Use traditional tales to study characters/settings, sequence events, tell oral stories and plan new versions of old favourites. Use story maps to retell tales. Children to write a story based on a traditional tale using adjectives and compound sentences.

Unit 2

Children to read *Dear Greenpeace* by Simon James, focussing on use of full stops, question and exclamation marks. In the second week, they write letters to WWF about an animal of their choice using the same story structure as in *Dear Greenpeace*.

Unit 3

In this plan children investigate poems about nature. They read, discuss, recite verses from poems, 'Daffodils' and 'Who?' This will involve understanding capital letters, question marks and syllables. They will read, learn and write their own haiku.

Maths

This term the children will be building on and extending their knowledge of place value, addition and subtraction. They will also investigate measurement through

weight and capacity and learn how record their measurements in tables and block graphs.

Science

Squirrel class will find out more about animals and what they need to survive as well as looking more closely at life cycles.

Geography

This *Wonderful Weather* unit will teach the children about different types of weather in their immediate environment along with the four seasons. The children will then have the opportunity to build on this knowledge and the pack will introduce them to hot and cold areas of the world and the impact of weather types. Children will have opportunities to observe and record the weather, present their own weather forecasts.

Physical development

Mr Green will continue to take the children twice a week for dance indoors and athletics outdoors.

Art and DT

The children will continue to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. They will develop a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

Many thanks

Rachel Gleadow and Tanith Pearce