

**Year 1 Newsletter**  
**Spring 1<sup>st</sup> half 2017**

Dear Parents/Carers,

### **R.E**

In **RE** the topic the children will focus on is based around Belonging. The children will think about some of the groups to which they belong in their home and school life and what makes these groups special. They will listen to and talk with people who belong to a faith community about how belonging affects their life.

In **PSHE** our circle time will focus around the topic of Getting on and Falling out. The children will be thinking about how to be good friends and resolve conflict. They will also be talking about some of the feelings they may have when they fall out with a friend.

### **English**

Alongside the daily phonics sessions, grammar and guided reading sessions the children will complete three literacy based units. The first is based on Fairy tales and traditional tales, the second is on instructions and the final unit is a poetry unit.

#### **Unit 1**

Through an exploration of **Jack and the Beanstalk, Little Red, Little Red Riding Hood and Chicken Licken Animated Tale** children contrast different versions of the same story. Children use role-play to understand character and plot. They write statements, questions and exclamations and work to publish a new version of a well-known story.

#### **Unit 2**

Read **Open Very Carefully** by Nicola O'Byrne and Nick Bromley before delving into the world of instructions. Children explore giving verbal instructions and then writing them, with the correct punctuation for commands, questions and exclamations of course!

#### **Unit 3**

Children identify and recount times they have experienced different emotions. They represent emotions in colour and describe them through simile. They develop their ability to write by composing statements and rhyming couplets. They write their own poem and publish it. .

### **Maths**

In maths we will continue to investigate numbers up to 100 using number grids and number beads and practise counting in 2s, 5s and 10s. We will revise our number

bonds to 10, doubles up to 6 and learn to solve missing number problems and understand a symbol being used for an unknown. The children will then apply this knowledge to solve addition and subtraction problems.

In Shape and Measurement we will be learning about the properties of 3D shapes, ordering days of the week, months of the year and naming the seasons.

### **Science**

At the beginning of this term we will complete our seasonal observations, looking at the features of winter. We will record the weather conditions and interpret it to draw conclusions. Following this we will find out about Everyday Materials, distinguishing between objects and the materials they are made of and sorting them into categories. We will also perform simple tests, make predictions, observations and answer simple questions.

### **History**

This Kings and Queens unit will teach the children about the significant British monarchs in history, and gives a more in-depth study of Richard III as well as asking the children to draw comparisons between Elizabeth I and Queen Victoria. The unit consolidates the children's awareness of the past and significant individuals through using timelines and making comparisons between various periods in history

### **Physical development**

Mr Green will continue to take the children twice a week for dance, movement and gymnastics.

### **Art and DT**

Our topic Fabric Faces will allow the children to use a template to shape a piece of fabric. They will have the opportunity to discuss their ideas as they develop and say what their design has to do to achieve the design criteria. Ultimately they will create a fabric face that reflects their own face by stitching two pieces of fabric together.

Many thanks

Rachel Gleadow and Tanith Pearce