

Amazing Animals		Statutory Curriculum Content
		<p>As Scientists we will</p> <ul style="list-style-type: none"> • Identify similarities and differences between living things. • Classify and group animals. • Describe the structure of animals. • Explore different habitats. • Study simple food chains
		<p>As Artists we will create</p> <ul style="list-style-type: none"> • Different paint techniques and textures. • Animal silhouette.
		<p>As Computer Scientists we will</p> <ul style="list-style-type: none"> • Find out what the different parts of a computer do. • Begin to write simple algorithms.
		<p>As Geographers we will develop</p> <ul style="list-style-type: none"> • Fieldwork skills • Use of maps and atlases • Knowledge about key human and physical features. • Name and locate 7 continents and 5 oceans. • Locate hot and cold areas in the World.
Curriculum Drivers		
The Global dimensions	Spiritual, Moral, Social and Cultural	Outdoor Exploration
As global citizens we will look at the impact that hunting and deforestation has on the habitats of animals and how we can help.	As ambassadors of our communities we will promote care of wildlife to improve the local environment.	As active learners we will be visiting Shepreth Wildlife Park, Newsalls and Barkway grounds.